ATEP
TECHNICAL STANDARDS FOR ADMISSION

The Athletic Training Educational Program (ATEP) is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the ATEP establish the essential qualities considered necessary for students admitted to this program to achieve competency and proficiency in all entry-level athletic training domains. These technical standards are considered to be representative of the student’s ability to meet the expectations of the program’s accrediting agency (Commission on Accreditation of Allied Health Education Programs [CAAHEP]). The following abilities and expectations must be met by all students admitted to the ATEP. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Disclaimer: Compliance with the program’s technical standards does not guarantee a student’s eligibility for the NATABOC certification exam.

The ATEP views the following skills and abilities necessary for the educational and professional development of athletic trainers. Below each skill or ability is a narrative describing how each skill or ability may be evaluated by the Program Director or Athletic Training Staff.

SCORE SHEET
Section I: Cognitive
(To be completed by the P.E./H.M. Department Chair and/or ATEP Program Director.)

A. Cumulative GPA:
   <2.5 (0)
   2.5 – 2.75 (1)
   2.76 – 3.0 (2)
   3.01 – 3.25 (3)
   3.26 – 3.50 (4)
   3.51 – 3.75 (5)
   3.76 – 4.0 (6)

B. Pre-requisite Grades:
   a. Basic Athletic Training
      Grade C (2)
      Grade B (4)
      Grade A (6)

Essay:
   Score of (0) indicates unacceptable, (1) average, and (3) indicates above average.
   (0) (1) (3) Correct Grammar
   (0) (1) (3) Logic and Organization
   (0) (1) (3) Articulates interest in Athletic Training
   (0) (1) (3) Demonstrates knowledge of the profession

Total Section I Points: ___/24

Section II: Psycho-motor Assessment Section
(To be completed by ATEP Program Director or endorsing ATC.)

Physical Abilities
   Score of (0) represents failure to meet standard, (6) represents completion.
   (0) (6) Able to lift 40 lbs. to waist.
Able to carry 40 lbs. 10 yd.
Traverse 100 yd. in 30 seconds.
Assist with a short-distance transfer of 10 yds.

Tape an ankle for an inversion sprain.
Score of (0) represents failure to perform, (1) represents completion.
(0) Proper position
(0) Appropriate Prep: (i.e.) spray, H\L pad, pre-wrap
(0) Applied Stirrups
(0) Applied Heel-locks
(0) Completed taping is neat and functional
(0) Completed in under 3 minutes

Total Section II Points: ___/30

Section III: Interpersonal Skills & Affectual Assessment Section
(Interview should be scheduled with ATEP Program Director upon completion of Sections I & II)

Section III/Interview Score: ___/30
TOTAL SCORE: ___/84

Evaluator: _________________________________  Date: __________
(Endorsing ATC's signature)

Student: _________________________________  Date: __________
(Applicant signature)

Accommodations for Technical Standards

Candidates will be required to verify that they understand and meet these technical standards or demonstrate that they can meet the standards, with certain accommodations.

The ATEP Directors will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can fulfill the technical standards with accommodation, then the ATEP will determine whether it agrees that the student can fulfill the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I can meet each of these standards without accommodation. I also agree to submit to a physical standards test and agree to release the results of that test to the ATEP. I understand that if I am unable to meet these standards I will not be admitted into the program.

______________________________________  __________
Signature of Applicant    Date

Alternative statement for students requesting accommodations:
I certify that I have read and understand the technical standards listed above, and I believe to the best of my knowledge that I can fulfill each of these standards with certain accommodations. I will contact the ATEP Program Director to determine what accommodations may be available. I understand that if I am unable to fulfill these standards with or without accommodations, I will not be admitted into the program.

________________________________  ____________
Signature of Applicant    Date